

# Reading Comprehension Answer Key



## Unit 1

- A** What is the author's purpose?  
Answer the questions.

**Students' own answers**

- 1 The part about the sea mammals made me feel concerned.
- 2 I learned mammoths became extinct because their habitat changed.
- 3 We can open more sanctuaries to protect animals.

- B** Read. Check (✓) the main idea and the supporting details.

- 1 c 2 a, d, e

- C** Complete the sentence.  
Then answer the question.  
fantasy

Realistic fiction could happen in real life. Fantasy fiction couldn't happen.

- D** Match the conversation with the animals.

- 1 b The sea wolf
- 2 d The elephant bird
- 3 c The woolly mammoth
- 4 a The quagga

- E** Read the clues and write the animals.

- 1 The elephant bird
- 2 The quagga
- 3 The sea wolf
- 4 The tiger

**Extra** Read the words.

Write the definitions.

- 1 in the end
- 2 to experience something bad
- 3 not many found

## Unit 2

- A** Read the sentences from the article. Circle the key words in each sentence and read them again. Then paraphrase the sentences in your own words.

**Students' own answers**

- B** Read the effects. Write the causes.

- 1 People hunted animals.
- 2 Tigers were injured and couldn't hunt other animals.
- 3 Jim gave lectures.

- C** Complete the sentences.  
Then answer the question.  
article; biographical  
We often see articles in magazines, newspapers, and on websites.

- D** Circle *True* or *False*.

- 1 True
- 2 True
- 3 False
- 4 False

- E** Write one interesting fact you learned about each topic.

**Students' own answers**

- 1 The Himalayas are the highest mountain range on Earth.
- 2 A few tigers and leopards killed and ate people about 100 years ago.
- 3 Jim Corbett had a mission to protect tigers.
- 4 There's a sanctuary for tigers and leopards in Corbett National Park.

**Extra** Read the words.

Write the definitions.

- 1 wild animals and plants
- 2 being hurt or damaged
- 3 an important job or assignment

## Unit 3

- A** Read the sensory details from the poem *The Cavity*. Write the correct sense(s), *hearing, feeling, sight, or smell*.

- 1 feeling
- 2 sight
- 3 feeling
- 4 feeling, hearing
- 5 hearing

- B** Answer the questions.  
Make inferences.

**Students' own answers**

- 1 No, he doesn't. He said he was thrilled to get right out of there.
- 2 They're all feeling hungry and excited about their food. The lion says it will tear up the zebra. The rabbit says that the grass is a treat, and the boy describes "a mountain of tasty pies."

- C** Complete the sentence.  
Then answer the question.

poems  
Poems are written in short lines. The lines often rhyme. Stories don't have short lines and they don't rhyme.

- D** Circle the correct answer.

- 1 b 2 a 3 b 4 b

- E** Read the clues. Write the word.

- 1 cavity
- 2 Omnivores
- 3 jaw
- 4 Herbivores

**Extra** Read the words.

Write the definitions.

- 1 a person who solves crimes
- 2 the force that pulls something to the Earth
- 3 to eat something noisily

## Unit 4

- A** What did these visuals help you understand? Write sentences.

**Students' own answers**

- 1 Naked mole rats use their teeth to dig.
- 2 Horses use their teeth to express how they're feeling.
- 3 Sharks have two sets of teeth.
- 4 Prosimians use their teeth to comb their fur.

- B** Answer the questions.

**Students' own answers**

- 1 Animals use their teeth for more than just eating.
- 2 a Elephants use their tusks to protect mates and young elephants.  
b Poisonous snakes use their fangs to push venom into their prey.  
c Baboons scream and show their teeth to frighten intruders.

- C** Complete the sentences. Then answer the question.

informational; facts  
These texts are often used in schoolbooks, magazines, and on the Internet.

- D** Answer the questions.

- 1 They fight each other for females.
- 2 Alligators and crocodiles do.
- 3 They grind their teeth.
- 4 Naked mole rats use their teeth to dig tunnels.

- E** Read the clues. Write the animals.

- 1 Snakes, vampire bats, and hyenas
- 2 Naked mole rats and beavers
- 3 Sharks, lizards, and crocodiles

**Extra** Read the words.

Write the definitions.

- 1 having great power or strength
- 2 a person who enters an area illegally
- 3 an amount of something available for use

## Unit 5

- A** Look back at the text *A Revolution in History*. Choose five sentences you don't easily understand. Write them below and then paraphrase them.

**Students' own answers**

- B** Number the events in the correct order.

a 3 b 4 c 1 d 5 e 2

- C** Complete the sentences. Then answer the question.  
informational; subject  
A fact is true and an opinion is what someone thinks.

- D** Circle *True* or *False*.

- 1 False
- 2 True
- 3 False
- 4 False

- E** Read the problems. Write the solutions.

**Students' own answers**

- 1 People in Sumer used pegs to hold the logs in place and fastened disks to the end of each log.
- 2 Egyptians invented ring-shaped wheels, which were lighter.
- 3 Large water wheels were used in mills to grind flour in Asia and Syria.
- 4 There's a new suitcase that will move by itself.

**Extra** Read the words.

Write the definitions.

- 1 something used for transportation
- 2 operated by a machine
- 3 to make someone want to do something

## Unit 6

- A** Read the conclusion. Write three things that support the conclusion.

**Students' own answers**

- 1 Zoog used a pogo stick.
- 2 The doctor carried Zoog's grandmother away on a special bed to make her better.
- 3 Zoog had to drag food home on a sled.

- B** Read the conclusion. Write three things that support the conclusion.

**Students' own answers**

- 1 Zoog showed his parents his pictures of the wonderful machines that moved.
- 2 The history of SinRota changed completely and forever.
- 3 Things will never be the same again.

- C** Read the summary sentences about the story. Write *B* (beginning), *M* (middle), and *E* (end).

1 E 2 B 3 M

- D** Complete the sentences. Then answer the question.  
science fiction; worlds  
Science fiction is often about other worlds. Historical fiction is about things that happened long ago.

- E** Answer the questions.

- 1 She had a fever and purple dots.
- 2 He couldn't communicate with his cousins.
- 3 It was all grown in his settlement.
- 4 He made drawings of the things that he saw on the blue planet.

- F** Write five problems on Planet SinRota when they didn't have wheels.

**Students' own answers**

- 1 There were no ambulances.
- 2 There was no school bus.
- 3 There was no mail.
- 4 They had to go shopping every day.
- 5 The people couldn't travel far.

**Extra** Read the words.

Make example sentences.

**Students' own answers**

- 1 My little brother longed for a new bicycle.
- 2 When I put on my father's glasses, everything was blurry.
- 3 I adjusted the computer screen so I could see it better.

## Unit 7

- A** Read the sentences about the main character. Are they true? Check (✓).

3 ✓ 4 ✓ 5 ✓ 8 ✓

- B** Describe the main character. Write three sentences.

**Students' own answers**

- 1 Magdi is a young boy.
- 2 He often goes fishing.
- 3 He is interested in fish and knows the names of all of the fish in the sea.

- C** Summarize the story. Write four sentences.

**Students' own answers**

- 1 Magdi went fishing on a beautiful day.
- 2 He fell asleep in his boat and didn't notice that a storm was coming.
- 3 His friends tried to warn him.
- 4 A dolphin rescued him from the storm and they became good friends.

- D** Complete the sentences. Then answer the question.  
narrative fiction; characters  
Narrative fiction tells a story. An autobiographical text is the story of a real person's life.

- E** Complete the sentences.
- 1 he wanted to go fishing.
  - 2 the fish were so beautiful, he just wanted to watch them.
  - 3 there was a bad storm coming.
  - 4 a dolphin had rescued him.

- F** Who said it? Write the name of the characters. Then answer the questions.

- 1 Malik and Ali  
They felt worried.
- 2 Magdi  
He felt excited and happy.
- 3 Magdi's father  
He felt happy and proud.

**Extra** Read the words.

Write the definitions.

- 1 to laugh quietly
- 2 to shine
- 3 to smile broadly

## Unit 8

- A** Look at the photos. Write two questions for each.

**Students' own answers**

- B** Read the categories. Write one fact that you learned about each.

**Students' own answers**

Many animals of the same species communicate to warn each other of danger.  
Animals of different species communicate to warn each other to stay away.  
Some animals have learned to communicate with humans.

- C** Complete the sentences. Then answer the question.  
article; facts  
It gives us true facts about a subject. Science fiction isn't real.

- D** Answer the questions.
- 1 It can reach 115 decibels.
  - 2 They shake the rattle on the end of their bodies.
  - 3 Dolphins, apes, and parrots have communicated the most with humans.
  - 4 He said "You be good. I love you."

- E** Read the clues. What animal is it?
- 1 A gecko
  - 2 A wolf
  - 3 A vervet monkey
  - 4 A beaver

**Extra** Read the words.

Make example sentences.

**Students' own answers**

- 1 I like to snorkel underwater.
- 2 Animals will always try to defend their territory.
- 3 The fire alarm went off at school last week.

## Unit 9

- A** Read the main idea. Then check (✓) the details that support the main idea.

Students check 2, 3, and 4

- B** Read the problems. Write the solutions.

- 1 The Mesopotamians invented the sailboat.
- 2 The Egyptians invented paper using papyrus.
- 3 The Chinese invented the compass.
- 4 The Maya created chocolate.

- C** Complete the sentences. Then answer the question.  
historical narrative; true  
Historical narrative is true.  
Historical fiction could have happened, but it isn't true.

- D** Circle True or False.

- 1 False
- 2 True
- 3 False
- 4 True

- E** Read the clues and write the country.

- 1 China
- 2 Mesopotamia
- 3 Egypt
- 4 Mexico

**Extra** Read the words.

Write the definitions.

- 1 buying and selling things
- 2 very old and doesn't exist anymore
- 3 a thing used to help, do, or make something

## Unit 10

- A** Draw the pictures you saw in your mind when you read the story.  
**Students' own answers**
- B** When you read about the chocolates in the chocolate shop, what do you imagine? How do they look, smell, and taste? Describe.  
**Students' own answers**  
1 Shiny, dark brown, and round  
2 Delicious and chocolatey  
3 Sweet, creamy, and a little bitter
- C** Write the three main place settings in the story.  
**Setting 1** Brussels town square  
**Setting 2** chocolate store  
**Setting 3** strange kitchen
- D** Complete the sentences. Then answer the question.  
fantasy; couldn't  
It doesn't include facts.
- E** Complete the sentences.  
1 Belgian chocolate  
2 a palace of the King and Queen of Belgium  
3 five of his best chocolates  
4 praline
- F** Check (✓) the things that Akiko saw in the strange chocolate kitchen.  
Students check 3, 4, and 6

**Extra** Read the words.  
Write example sentences.

- Students' own answers**  
1 The car skidded to a stop.  
2 I felt dizzy so I sat down.  
3 I winked at my friend.

## Unit 11

- A** Read the cause. Write the effects.  
**Students' own answers**  
1 The size and shape of a mountain pushes the water vapor upwards, so that the rain falls.  
2 The water stored on the mountain flows down the slopes into streams, waterfalls, and rivers.
- B** What is the main idea of the text? Write three details.  
**Students' own answers**  
Main idea: Mountains are important for life.  
Detail 1: All of the big rivers on Earth start in mountains.  
Detail 2: They provide homes to many animals that only exist in mountains.  
Detail 3: Crops like tea and coffee come from the mountains.
- C** Complete the sentences. Then answer the question.  
informational; information; facts  
**Students' own answers**  
science, history, geography
- D** Circle the incorrect word in each sentence. Then correct it.  
1 ~~Oceans~~ Mountains  
2 ~~lakes~~ glaciers  
3 ~~end~~ start  
4 ~~fish~~ birds
- E** Answer the questions.  
1 They are called the "water towers" of the world because they store a lot of water in glaciers.  
2 Mountain gorillas are only found in the mountains in East Africa.  
3 they are becoming rare because people are taking more land and using more resources.  
4 Six of these plants are mountain plants.

**Extra** Read the words.  
Write the definitions.

- changed from one thing into another
- something set free
- things that people need to live or work

## Unit 12

- A** Answer the W questions about the story.  
1 Samantha and her brother Robert climbed up the mountain.  
2 There was an old weather station at the top of the mountain.  
3 Robert thought that the old man was the lost explorer, Sir Geoffrey Entwhistle.  
4 He lives on the mountain because he is a scientist and the mountain is a good place to observe nature and weather patterns.
- B** Answer the questions about the characters in the story.  
**Students' own answers**  
1 Samantha: She likes nature. She is funny.  
2 Robert: He likes adventure. He is brave.  
3 Geoffrey: He loves the mountain. He is kind.
- C** Complete the sentences. Then answer the question.  
fictional narrative; invented  
No, there aren't.
- D** How did the characters feel? Circle the correct answer.  
1 a 2 a 3 b 4 b
- E** Number the events in the correct order.  
a 3 b 5 c 2 d 6 e 1 f 4

**Extra** Read the words.  
Write the definitions.

- something that is protected by something
- making jokes about someone in a friendly way
- feeling shy in front of other people

## Unit 13

**A Match the information summary with the correct answers.**

1 c 2 a, e 3 d 4 f 5 b

**B Read the conflict. Write the resolution.**

- 1 He rented one.
- 2 He smelled the soup.
- 3 He threw three coins into a bowl. He said that the sound paid for the smell of the soup.

**C Complete the sentences.**

**Then answer the question.**

folk tale; generations

A folk tale is passed down through generations and it has a valuable life lesson.

**D Circle the correct answer.**

1 a 2 b 3 a 4 a

**E Answer the questions.**

- 1 The people were selling jewels, spices, leather, delicate vases, and clothes.
- 2 Chicken was in the soup.
- 3 The man took Erman to the law court.
- 4 The judge (Hodja) solved the problem.

**Extra Read the words.**

**Write the definitions.**

- 1 part of the body that helps it move
- 2 really delicious
- 3 looking at something for a long time

## Unit 14

**A Read the questions and compare and contrast. Write *same* or *different*.**

- 1 Shells and Feathers  
Used long ago as money? same  
Beautiful? same
- 3 Coins in Lydia and China  
Material they're made of? different  
Heavy or light? same
- 2 Chinese Printed Money and Paper Money  
Material they're made of? different  
Easy to carry? different

**B Number the events in the correct order.**

a 4 b 6 c 3 d 1 e 5 f 2

**C Complete the sentences.**

**Then answer the question.**

article; different forms of money  
In magazines, newspapers, or in some books.

**D Change the underlined words to make the sentences true.**

- 1 bought exchanged
- 2 could couldn't
- 3 after before
- 4 at a bank online

**E Circle *True* or *False*.**

- 1 True
- 2 False
- 3 False
- 4 True

**Extra Read the words.**

**Make example sentences.**

**Students' own answers**

- 1 The farmer grows a lot of crops.
- 2 The artist painted a portrait of his friend.
- 3 Print your name and address clearly.

## Unit 15

**A Check (✓) the correct notes about *One Man's Self-Expression*. Students check 1, 2, 3, 4, 5, 7, and 8**

**B Complete the sentences about the author's purpose.**

**Students' own answers**

- 1 sad that coral reefs are disappearing
- 2 how many reefs have disappeared and how many will disappear in the future
- 3 the future of coral reefs

**C Complete the sentences.**

**Then answer the question.**

informational; facts

In (school) books, magazines, and on the Internet.

**D Match the causes to the effects.**

1 c 2 b 3 e 4 a 5 d

**E Circle *True* or *False*.**

- 1 True
- 2 False
- 3 False
- 4 False

**Extra Read the words.**

**Make example sentences.**

**Students' own answers**

- 1 I can see a lot of algae in the pond.
- 2 When I look at something through a magnifying glass it is magnified.
- 3 The sun provides heat and light.



## Unit 16

- A** Make connections with your life and the text. Write *Yes* or *No*.

**Students' own answers**

- B** Answer the 5 *Ws* about Scene 1 of *The Tempest*.

- 1 Captain, Sailor, Alonso, Antonio, Gonzalo
- 2 They're on a ship.
- 3 He told them to take down the sail immediately.
- 4 He told him to calm down.
- 5 Because he is preventing them from doing their work.

- C** Complete the sentences. Then answer the question.  
play; Drama  
It is usually written in dialogue form.

- D** Circle the correct answer.  
1 b 2 a 3 b 4 c

- E** Complete the sentences.  
1 captain  
2 Alonso  
3 sailor  
4 Gonzalo

**Extra** Read the words. Make example sentences.

**Students' own answers**

- 1 The doctor came to the aid of the patient.
- 2 The storm was massive and destroyed a lot of homes.
- 3 The crew on the ship worked hard.

## Unit 17

- A** Number the steps in the correct order.  
a 6 b 1 c 5 d 3 e 4 f 2

- B** Circle the main idea. Then write three details.  
Main idea: b Buildings have many different purposes.

**Students' own answers**

Details:

- 1 There are buildings for shelter.
- 2 There are buildings for work.
- 3 There are buildings for leisure and fun.

- C** Complete the sentences. Then answer the question.  
magazine article; information  
This type of text usually includes illustrations, photos, and diagrams to make it more interesting.

- D** Complete the sentences.  
1 protected  
2 straight  
3 architect  
4 bridge

- E** Write the buildings in the correct categories in the chart.  
1 Shelter: apartments, hotels, houses  
2 Work: warehouses, showrooms, factories  
3 Leisure: museums, shopping malls, movie theaters

**Extra** Read the words.

Write the definitions.

- 1 a special activity or purpose
- 2 a person that designs buildings
- 3 the process of building something

## Unit 18

- A** Look at the predictions about the story. Which of the predictions are correct?

Students check 1, 4, and 5

- B** Complete the information in the story chart.  
Plot summary:  
Robert Dawson believes Peril Castle belongs to him and his nephew, Thomas. Roberts finds half a gold coin with DAW on it. He thinks if they find the other half of the coin, it will prove that the castle belongs to their family. They go to the castle and after some strange events, they find the other half of the coin with SON on it. They have the proof that the castle belonged to their family. They restored the castle and invited locals to visit it.  
Setting:  
Peril Castle, built in the 15<sup>th</sup> century. It is now deserted. It has been empty for a hundred years and looks terrifying.  
Characters:  
Robert Dawson and his nephew Thomas.  
Mystery:  
They believe the castle belongs to them, but they have no proof.  
Conclusion:  
They go to the castle and find the other half of the coin that spells their last name: DAWSON.

- C** Complete the sentences. Then answer the question.  
mystery; difficult.

The reader has to discover the answer to the mystery.

- D** Answer the questions.  
1 The letters were DAW.  
2 To find the other half of the coin.  
3 They found an old map of the castle which showed how it had originally been built.  
4 They renamed it Peril-Dawson Castle.

- E** Number the events in the correct order.  
a 4 b 2 c 6 d 1 e 3 f 5

**Extra** Read the words.

Write the definitions.

- 1 to find a way of dealing with a problem
- 2 look for a long time
- 3 difficult to understand or explain